

**JOURNAL OF AFRICAN SOCIAL STUDIES
(JASS)**

(Volume 5, Number 1) January 2024



ISSN: 2756-4061

| | |
|--|--|
| | <p>A Journal of the Social Studies Educationists Association of Nigeria</p> |
|--|--|

EDITORIAL BOARD

Editor

Editor-in-Chief

Prof. Alice A. Jekayinfa

Department of Science Education
University of Ilorin, Ilorin

Editor

Prof. Olalekan E. Ojedokun

Institute of Education
Obafemi Awolowo University,
Ile-Ife, Nigeria

Editorial Board

Prof. Samuel F. Ogundare

Department of Sociological Studies
College of Social Management Science
Tai Solarin University of Education
Ijagun, Ogun State

Prof. Ede O. S. Iyamu

Faculty of Education
University of Benin
Benin City, Nigeria

Prof. Josiah Olusegun Ajiboye

Department of Arts and Social Science
Education
University of Ibadan, Ibadan

Prof. F. M. Osalusi

Department of Social Science
Education
Ekiti State University, Ado-Ekiti

Prof. H. I. Bayero

Department of Arts and Social Science
Education
Ahmadu Bello University, Zaria

Prof. E. O. Adu

School of General & Continuing
Education
University of Fort Hare
South Africa

Prof. C. A. Onifade

Department of Communication and
General Studies
Federal University of Agriculture
Abeokuta

Prof. I. D. Igba

Dept. of Arts and Social Science
Education
Ebonyi State University
Abakaliki

Prof. Abdullahi Mansaray

Earnest Bai Koroma University of
Technology
Magburaka Campus, Sierra Leone

Prof. Kankam Boadu

Dept. of Business and Social
Science Education
University of Cape Coast, Ghana

**JOURNAL OF AFRICAN SOCIAL STUDIES (JASS)
VOL. 5, NO. 1, JANUARY 2024**

**A Journal of the Social Studies Educationists
Association of Nigeria**

Introduction

The Journal of African Social Studies (JASS) provides a medium for academics, scholars, teachers, policy makers and service providers (among others), to disseminate research reports and exchange experiences, that could provide further insights into solving human problems, improving the content and methods of teaching Social Studies across all levels of education; and widening intellectual horizons in social problems research, especially as it affects the sub-Saharan Africa.

The Journal of African Social Studies (JASS) is published on a continuous basis (online first and annually in hardcopies) by the Social Studies Educationists Association of Nigeria (SOSAN). The journal welcomes well-articulated papers/articles related to human problems and their solutions following the use of a variety of appropriate methodologies and methods in the conduct of research and inquiry (theoretical, empirical and experimental studies). The editors invite submission of manuscripts from contributors for publication. Manuscripts are peer-reviewed anonymously, and those that are accepted are published in an issue of the journal on a monthly basis and first hoisted online on SOSAN Website (www.sosan.org.ng) immediately they are accepted for publication. A volume of the hardcopy of the Journal will be published in January and June of each year. A minimum of ten articles will constitute a number per volume.

Author Guidelines

Authors are to submit an electronic Microsoft-word copy by email attachment to designated email addresses (editor@sosan.org.ng (and) sosaneditor@gmail.com).

Manuscripts should contain two title pages, one omitting author's names and identifying information for the purpose of blind review. Author(s) are to spell out their First Names in full with Surname in CAPITAL letters. Institutional/organizational and e-mail addresses and phone numbers are to be clearly written on the first title page. Authors should give brief information about themselves (such as names, qualifications and job status and work experiences). Manuscripts are to be prepared using any standard manual of publication that the author can conveniently and adequately engage with. All components of the manuscript must be typed using Times New Roman 12 font size and double line space margin on an A4 paper size. The abstract should be between 100-200 words and typed on a separate page. A maximum five keywords should be written under the abstract. A manuscript should not exceed 15 pages in length. Only original manuscripts, written in English language or French with a Résumé, are considered for review. A covering letter should be attached by the author. The letter should state that the manuscript is not being simultaneously submitted elsewhere and that the findings reported in the manuscript have not been published previously. An Assessment fee of Five Thousand Naira (5,000 NGN /\$20.00) is charged for the review of an article. Articles accepted become the copyright of Journal of African Social Studies (JASS). Authors will however take the responsibilities for violating the copyright of others. Production costs will be shared with authors on acceptance of manuscripts for publication.

Availability and Subscriptions

The Journal of African Social Studies (JASS) is an open-access Journal with hardcopy, and softcopy made available for free download on www.sosan.org/jass.

Hard copies can be subscribed within Nigeria and abroad, after paying respective fees per copy irrespective of the numbers in a volume per annum as follows:

Subscription within Nigeria

Institution: NGN4000

Individual: NGN2000

Subscription outside Nigeria

Institution: \$60

Individual: \$40

Postage

The subscriber will bear the cost of postage, to be arranged with the Editor. The postage will be determined by the prevailing postage prices and weight of the journal and the choice of Courier Services. All subscription fees should be paid to the Bank Account of the Social Studies Educationists Association of Nigeria.

Bank Account Information

Name: Social Studies Educationists Association of Nigeria

Bank: United Bank for Africa PLC.

Account Number: A/C No. 1018016834

Contact

All correspondence to be addressed to the Editor, Social Studies Educationists Association of Nigeria (SOSAN), through E-mail and Telephone contacts (See List of Members of the Editorial Board).

Contents

| | |
|--|----|
| The Hybrid Classroom: Adapting Social Studies Education to the Blended Learning Landscape in Nigeria Abdulraheem Yusuf, Muraina Olugbenga Omiyefa & Esther Uche Obiajulu-Anyia | 1 |
| A Comparative Study of Insecurity in Delta North and Delta Central Senatorial Districts of Delta State: The Role of Social Studies Blessing Eluowa | 11 |
| Analysis of Cognitive Achievement of Social Studies Students: Perspectives of Gender and School Location Onamrewho Favour Atubi | 31 |
| Back to the Roots Clamour and the New World Order-Can Social Studies Fill The Gap? Rasheed Adenrele Adetoro & Muibat Sade Adetoro | 45 |
| Challenges of 21st Century Education: The Youth and Social Studies Curriculum in Nigeria Monisola Idayat Bakare & Adeniyi Wasiu Adeowu | 54 |
| Classroom Diversity and Students' Academic Performance in Social Studies in Ogoja Local Government, Cross River State, Nigeria Michael Obi Odey & Patrick George Ekuri | 63 |
| Socio-Economic Issues as Determinants of Migration (JAPA) Among Nigeria Citizens Olukunle Ayanwale | 77 |

| | |
|---|-----|
| Exploring the Nexus Between Irregular Migration, Smuggling and Livelihood Opportunities in Illela Border Community, Sokoto State Kabiru Abubakar Dange | 90 |
| Exploring the Strength of Indigenous Culture in Promoting Environmental Sustainability Elizabeth Ikeola Wahab | 123 |
| Perceptions of Social Studies Instructors on the Factors Militating Against the Effective Teaching of Social Studies Kate Chikodi Anyanwu, Rakiya Francis Tambiyi & Busayo Adeniji | 138 |
| Inculcating Democratic Values Among Nigerian Youths for Nation-building: Implications for Social Studies and Civic Education Esther Omoniyi Mofoluwawo | 152 |
| Internet Usage and Its Impact on Academic Performance of Students of University of Calabar, Calabar Joy Anthony Ukam, Amina Peters Adams & Ekpenyonganwan Godwin Anam | 167 |
| Instructional Delivery Issues of Social Studies in Nigeria Ismail Oyebanji Ajibade..... | 183 |
| Utilization of Information and Communication Technology in Teaching and Learning of Social Studies in Federal College of Education Okene, Kogi State Okewu Josephine Ibrahim | 196 |