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Introduction

The Journal of African Social Studies (JASS) provides a medium for academics, scholars, teachers, policy makers and service providers (among others), to disseminate research reports and exchange experiences, that could provide further insights into solving human problems, improving the content and methods of teaching Social Studies across all levels of education; and widening intellectual horizons in social problems research, especially as it affects the sub-Saharan Africa.

The Journal of African Social Studies (JASS) is published on a continuous basis (online first and annually in hardcopies) by the Social Studies Educationists Association of Nigeria (SOSAN). The journal welcomes well-articulated papers/articles related to human problems and their solutions following the use of a variety of appropriate methodologies and methods in the conduct of research and inquiry (theoretical, empirical and experimental studies). The editors invite submission of manuscripts from contributors for publication. Manuscripts are peer-reviewed anonymously, and those that are accepted are published in an issue of the journal on a monthly basis and first hoisted online on SOSAN Website (www.sosan.org.ng) immediately they are accepted for publication. A volume of the hardcopy of the Journal will be **published in January and June of each year**. A minimum of ten articles will constitute a number per volume.

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Journal of African Social Studies (JASS) Vol. 4 (1) January, 2023

Contents

1.	Problems and Prospects of Integrating New Technologies in Teaching and Learning of Social Studies by Secondary School Teachers in Ikirun District, Osun State <i>Oluwakayode Akinfemiwa Ogunbiyi</i>
2.	Classroom Management Approaches and Effective Teaching of Social Studies in Ondo West Local Government, Ondo State, Nigeria Samuel A. Akintunde, E. F. Kennedy. Salami & Martina Bosede Ajibefun
3.	Stakeholders Perceptions of Effective Teaching, Creation of Skills and Realisation of Functional Education in Social Studies in a New World Sylvester Ade Baale
4.	Addressing 21 st Century New Normal Social Studies Classroom Climate for Promoting Sustainable Development Goals in Nigeria <i>Abiodun Akinola Oladiti</i>
5.	Social Studies Curriculum for Effective Citizenship Participation in Electioneering Processes in Nigeria Funsho. A. Olatunde & Oluchi M. Orji-Oraemesi
6.	Effects of Simulation and Dramatization Strategies on Upper Basic Social Studies Students' Academic Performance in Delta State, Nigeria <i>Peter O. Dania & Blessing Eluowa</i>

7.	Addressing the Challenges Facing Social Studies Textbooks in the 'New World' <i>Adebowale Babajide Tugbiyele</i>
8.	Social Studies Teachers' Perceptual Analysis of Social Studies' Adequacy For The 21 st Century Learners Kayode Ezecheal Obafemi, Idayat N. Balogun & <i>Abdulraheem Yusuf</i>
9.	Social Studies as Panacea to Insecurity in Nigeria Kamoru Olanrewaju Sheidu & Yusuff Olatunji Adio
10.	Professional Social Studies Teachers' Curriculum Implementation Competence and Academic Achievement in Taraba State Tertiary Institutions Joel Otitie Okogu, Adeshola Mercy Dada & Maureen Nahshon
11.	Teachers' Perception of Social Studies as a Pedagogical Tool for Citizenship Transformation and Positive Change in New Nigeria <i>Ezekiel Olaposi Olasoji, Lydia Oludoyin Adegboyega</i> & Timileyin Olayinka Omoniyi