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Introduction

The Journal of African Social Studies (JASS) provides a medium for academics, scholars, teachers, policy makers and service providers (among others), to disseminate research reports and exchange experiences, that could provide further insights into solving human problems, improving the content and methods of teaching Social Studies across all levels of education; and widening intellectual horizons in social problems research, especially as it affects the sub-Saharan Africa.

The Journal of African Social Studies (JASS) is published on a continuous basis (online first and annually in hardcopies) by the Social Studies Educationist Association of Nigeria (SOSAN). The journal welcomes well-articulated papers/articles related to human problems and their solutions following the use of a variety of appropriate methodologies and methods in the conduct of research and inquiry (theoretical, empirical and experimental studies). The editors invite submission of manuscripts from contributors for publication. Manuscripts are peer reviewed anonymously, and those that are accepted are published in an issue of the journal on a monthly basis and first hoisted online on SOSAN Website (www.sosan.org.ng) immediately they are accepted for publication. A volume of the hardcopy of the Journal will be **published in June of each year**. A minimum of ten articles will constitute a number per volume.

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